ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 64. The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Good

Improvement Rating

2001 2002

2003 2004 Below Average

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









English/ **Mathematics**

Language Arts

Mathematics

English/ Language Arts

Advanced







DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=359)	83.8	68.2	N/A	N/A
Students with disabilities other than				
Speech (n=17)	N/A	N/A		
Students without disabilities (n=341)	84.8	68.9		
Gender				
Male (n=192)	80.2	68.9		
Female (n=166)	88.6	67.5		
Ethnic Group				
African American (n=106)	73.6	52.8		
Hispanic (n=2)	N/A	N/A		
White (n=249)	88.8	75.2		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=114)	72.8	56.1		
Pay for lunch (n=244)	89.3	73.9		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$3,950	N/A	\$4,889	\$5,347
 Prime instructional time 	89.5%	Down from 92%	90.6%	90.2%
 Student-teacher ratio in core subjects 	21.5 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=824)				
Attendance Rate	96.3%	Down from 96.49		96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	3.1%	N/A	3.2%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	2.2%	N/A	2.2%	3.1%
First graders who attended full day kindergarten	92.2%	Up from 87.5%	94.8%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	4%	Down from 6.6%	2.6%	3.6%
TEACHERS (n=48)				
 Professional Development days per teacher 	7.1 Days	Up from 5.9	7.6 Days	7.6 days
Attendance Rate	94.3%	Down from 96.19	% 95.5%	95.1%
 Teachers with advanced degrees 	31.3%	Up from 25%	54.3%	47.7%
Continuing contract teachers	87.5%	Up from 81.3%	87.3%	83.8%
Teachers with out-of-field permits	0%	No change	0%	0.0%
Teachers returning from the previous school year	90.3%	Up from 89.8%	89.1%	87.2%
Average teacher salary	\$36,145	Up 4.8%	\$38,872	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	69.7%	N/A	65.5%	65.3%
 Principal's years at the school 	2	N/A	5	4.0
 Parents attending conferences 	99%	N/A	98.8%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
 On academic plans 	27.3%	Up from 22.7%	30%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	30.3%	Up from 0.6%	0.6%	1.1%
 Suspended or expelled 	0	N/A	1	1
 Gifted and talented 	19.1%	Up from 17.9%	22.5%	11.5%
 With disabilities other than speech 	4.6%	Up from 3.2%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Belvedere Elementary is a neighborhood school in a quiet family-oriented community with strong parental support. We offer a well-rounded educational program with classes heterogeneously grouped from four-year-old Child Development through grade five.

The students at Belvedere Elementary performed well on the PACT test administered in the spring of 2000. The percent of students scoring above standard in Language Arts and Math was above the percent of students across the state that scored above standard. Only ten students were retained in grades three, four, and five.

Small group and individual instruction are provided for those students working below grade level. Instructional aides, decreased pupil-teacher ratio, increased computer technology, and the district-funded after-school program have helped to provide additional reinforcement and remedial instruction for those students needing additional help.

Since Belvedere Elementary does not receive Title I funds, our staff works very hard to use the resources provided to reach every student and provide various opportunities to learn and succeed.

Many parents volunteer and give time assisting teachers and students. Community organizations and businesses support our instructional program to help raise the level of achievement for students.

EVALUATIONS BY TEACHERS AND STUDENTS

ETTESTITIONS DI TETTONERO TRIB GIODENIO				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	88.4	94.3	(Avail. 2002)	
Satisfied with social and physical environment	83.7	85.8		
Satisfied with home-school relations	85.7	93.3		

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Belvedere Elementary 201 Rhomboid Place Belvedere, SC 29841

Grades K-5 Elementary School

Enrollment: 824 Students

Principal

Ms. Kathryn Morris 803-442-6330

Superintendent

Dr. Linda B. Eldridge 803-641-2428

Board Chair

Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

• ., • .	 O7 11 10 III
Annual School	2001
Report Card	2001

School Grade: Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

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